

PE AND SPORT PREMIUM EVALUATION: ARUNDEL COURT PRIMARY

ACADEMY

Details with regard to funding

Please complete the table below.

Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.

£20.739

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe selfrescue, even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 33% 25 metres?

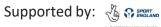
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.

Please see note above













What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	I: Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Provide some Y6 children with additional swimming lessons.	Top up swimming sessions for Y6 children still unable to swim. Specialist swimming instructors employed.	£1512	To enable children to be safe in a water based environment and swim 25m in order to save their life or the life of others.	7% Continued next year with smaller group per instructor to improve.
To increase childrens amount of participation in physical activity in a fun and active manner. To provide children with extra-curricular activities within school.	Coaches for Clubs	£4000	To monitor and increase the breadth of activities and to increase participation for pupil premium funded children in particular.	19% Continue club provision.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	











Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Network of support for P.E. leader and training for staff. Specialist coaching. To allow our children to participate in festivals and healthy competitive sport beyond the school setting.	School Sports Partnership	£500	Opportunities for children to increase participation in both festivals and competitions. Staff improve their subject knowledge working alongside coaches.	2% Keep promoting participation in events to include all.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				%
Intent	Implementatio	on	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Develop, renew and expand quality resources for use in and outside curriculum hours both indoors and outdoors to enable staff to enrich lessons and play with the best	P.E. resources for KS1 and 2	£8800	Equal opportunities for all children to take part in PE and play using high quality and differentiated resources. Enhanced active play.	45% Encourage active play using resources provided.
equipment. To provide all teaching staff with access to interactive planning and essons.	Interactive Real PE scheme of work.	£834	Staff able to teach P.E. with an increased confidence. Basic fundamentals being taught.	4% Include more games in lessons.
Key indicator 4: Broader experience	e of a range of sports and activities	offered to all pup	ils	Percentage of total allocation:













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable a group of children to become more aware of water safety.	Year 6 attend swim safety and paddle boarding sessions at ASC water sports centre.	£1620	Provide pupils with awareness, knowledge and confidence when in and around water.	8% Year 5 to paddle board next year and Year 3 to participate
To extend the range of activities and competition on offer inside and outside of school hours.Private hire buses.	Transport costs for fuel using school buses. Funding for bus and driver hire when no school buses available for taking children to competition/sports festivals and venues inside and outside school hours.	£1500 £1200	Provide a broader range of activities and increase participation in sport. Enabling pupils to activities beyond and in unfamiliar settings.	in swim safety sessions. 5% Book buses and driver whenever school buses not in use.
Physical activity development for Nursery children.	Nursery Wriggler Coach twice weekly.		Opportunity for Nursery children to develop basic Fundamental Physical activity skills.	
				6%













Key indicator 5: Increased participation	ion in competitive sport			Percentage of total allocation:
				%
Intent	Implementation	1	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
consolidate through practice:			January Grant	
Children to gain actual experience of competitive sport.	Portsmouth Football Association Tournaments	£65	Identify most able and talented pupils in this area. Pupils gain valuable experience in a competitive arena.	1% Through use of football clubs identify able and talented.
Reward healthy intra team		£708		
competition	Sports day resources		Dramatica the concept of healthy	
Stickers and certificates for Sports			Promoting the concept of healthy competition among our children.	
day				3%
Daily Mile rewards				Ensure all pupils receive rewards to promote positivity and inclusiveness.

Signed off by	
Head Teacher:	Ruth Worswick
Date:	10-07-2024
Subject Leader:	A.Parrott
Date:	09-07-2024
Governor:	Charlotte Hetherington
Date:	11-07-2024











