

PE AND SPORT PREMIUM EVALUATION: ARUNDEL COURT PRIMARY

ACADEMY

Details with regard to funding

Please complete the table below.

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| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £20,739 |
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Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p> | 33% |

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| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 39% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 34% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year: 2023/24 | | Total fund allocated: | | Date Updated: | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| Provide some Y6 children with additional swimming lessons. To increase childrens amount of participation in physical activity in a fun and active manner. To provide children with extra-curricular activities within school. | Top up swimming sessions for Y6 children still unable to swim. Specialist swimming instructors employed. Coaches for Clubs | | £1512 £4000 | To enable children to be safe in a water based environment and swim 25m in order to save their life or the life of others. To monitor and increase the breadth of activities and to increase participation for pupil premium funded children in particular. | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | | |

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|--|--|--------------------|--|--|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Network of support for P.E. leader and training for staff. Specialist coaching. To allow our children to participate in festivals and healthy competitive sport beyond the school setting. | School Sports Partnership | £500 | Opportunities for children to increase participation in both festivals and competitions. Staff improve their subject knowledge working alongside coaches. | 2% Keep promoting participation in events to include all. |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Develop, renew and expand quality resources for use in and outside curriculum hours both indoors and outdoors to enable staff to enrich lessons and play with the best equipment. To provide all teaching staff with access to interactive planning and lessons. | P.E. resources for KS1 and 2 Interactive Real PE scheme of work. | £8800 £834 | Equal opportunities for all children to take part in PE and play using high quality and differentiated resources. Enhanced active play. Staff able to teach P.E. with an increased confidence. Basic fundamentals being taught. | 45% Encourage active play using resources provided. 4% Include more games in lessons. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| Intent | Implementation | | Impact | |
|--|--|--|--|---|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>To enable a group of children to become more aware of water safety.</p> <p>To extend the range of activities and competition on offer inside and outside of school hours.Private hire buses.</p> <p>Physical activity development for Nursery children.</p> | <p>Year 6 attend swim safety and paddle boarding sessions at ASC water sports centre.</p> <p>Transport costs for fuel using school buses.Funding for bus and driver hire when no school buses available for taking children to competition/sports festivals and venues inside and outside school hours.</p> <p>Nursery Wiggler Coach twice weekly.</p> | <p>£1620</p> <p>£1500</p> <p>£1200</p> | <p>Provide pupils with awareness, knowledge and confidence when in and around water.</p> <p>Provide a broader range of activities and increase participation in sport. Enabling pupils to activities beyond and in unfamiliar settings.</p> <p>Opportunity for Nursery children to develop basic Fundamental Physical activity skills.</p> | <p>8%</p> <p>Year 5 to paddle board next year and Year 3 to participate in swim safety sessions.</p> <p>5%</p> <p>Book buses and driver whenever school buses not in use.</p> <p>6%</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|--------------------|---|---|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Children to gain actual experience of competitive sport. Reward healthy intra team competition Stickers and certificates for Sports day Daily Mile rewards | Portsmouth Football Association Tournaments Sports day resources | £65 £708 | Identify most able and talented pupils in this area. Pupils gain valuable experience in a competitive arena. Promoting the concept of healthy competition among our children. | 1% Through use of football clubs identify able and talented. 3% Ensure all pupils receive rewards to promote positivity and inclusiveness. |

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| Signed off by | |
| Head Teacher: | Ruth Worswick |
| Date: | 10-07-2024 |
| Subject Leader: | A.Parrott |
| Date: | 09-07-2024 |
| Governor: | Charlotte Hetherington |
| Date: | 11-07-2024 |