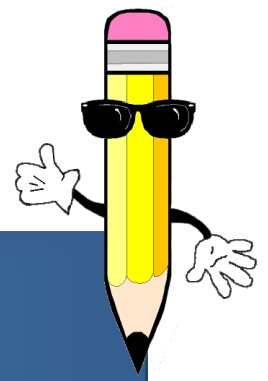




Arundel Court Primary Academy & Nursery Positive Behaviour Policy.



Sign up to our school's Values for
Positive Behaviour!

This policy has been developed as a result of discussions with staff, governors and the school councils. Ofsted now quality assures behaviour and if pupil's behaviour is inadequate then this can become a limiting factor, which could put a school into a category.

Arundel Court Primary Academy and Nursery continues to be a good school, Ofsted inspections, 2021. Inspectors also noted, 'Pupils learn about healthy relationships, appropriate boundaries and behaviour, and how to keep themselves safe'.

Statement of Purpose

We want all children and adults, who work in our schools to feel happy, safe and respected. Everyone in our school community is working together to make a difference in providing the right ethos and environment for this to happen. There is a joint responsibility in supporting every child to develop a positive outlook and behaviour in and out of the school community.

We believe that everyone has the right to feel safe but have the responsibility to behave in a way that lets others feel safe and happy too. Clear rules and expectations of acceptable behaviour at Arundel Court Primary Academy are slightly differentiated across the year Key Stages.

Aims

- To value and appreciate one another irrespective of age, gender, creed or race and to acknowledge that everyone has a part to play within our school community.
- For all children in our care to develop self-esteem, consideration, self control, gain confidence, honesty, responsibility and respect.
- For all children to work within the golden rules and to always do the best.

ACHIEVING POSITIVE BEHAVIOUR

Parents:

- Will be models for their child's behaviour.
- Will support the school, advising them of any factors at home which may affect their child's behaviour.
- Will work with the school to promote positive behaviour and resolve any difficulties, as shown in the home school agreement.

Community:

- All users of the school premises for extended activities will be given a copy of this policy.
- Regular feedback will be welcomed from visitors on the ethos and general school behaviour.

School and Class Rules

- We will regularly teach and share our expectations with pupils, parents and the community through assemblies, PHSE lessons and planned sessions.
- We will have clear, consistent procedures for the whole school, encouraging positive behaviour and dealing with any problems.

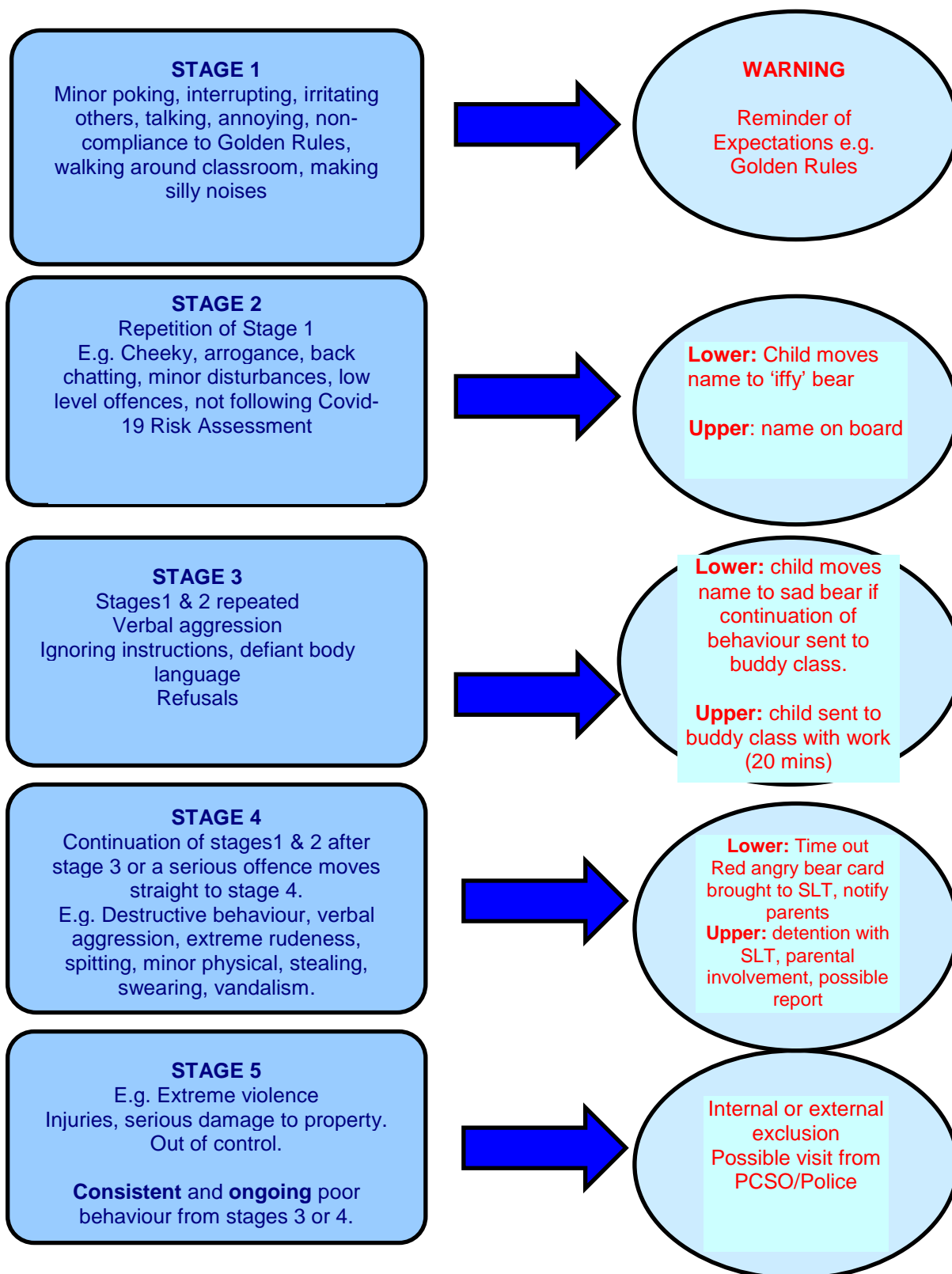
School and class rules are based around the school strapline and values. At the start of each academic year new class expectations are decided and agreed with the children, teaching assistants and class teacher. These are clearly displayed in the classroom and signed by the pupils to show their agreement and understanding. Attention is drawn to them when a rule is broken. During lunch times the same rules, rewards and consequences will apply.

Rewards

- All adults support pupils, where appropriate, by encouraging them to do their best, praising their efforts and being interested in them as individuals.
- Rewards should always be a way of acknowledging when children, have achieved or accomplished **more than expected**.
- Exceptional behaviour may be rewarded with a 'Golden Sticker' from the head or deputy.
- A house point system is used from Year 3 and classes will receive weekly updates on scores during Praise assembly.
- 'Wall of Fame' is used to showcase outstanding behaviour.
- High quality Golden Time rewards in bubbles from Year R to Year 2. Children in these year groups will choose activities in their classes.
- Each class may use their own reward system as designed by the class teacher e.g. table points, 'jellybean' moment etc.
- 'Happy Bear' system is used across Year R and KS1.
- The children get 45 minutes Golden time. If they are moved to 'Sad Bear' they will lose 5 minutes of their golden time and if they are moved to 'Angry Bear' they will lose 10 minutes of their golden time.

Unacceptable Behaviour and consequences

If the School Rules are broken, we have established a clear system of sanctions, which are known by the children, staff and parents.



Buddy Classes

Class	Buddy Class
Panda	Starfish
Flamingo	Seahorse
Giraffe	Turtles
Starfish	Panda
Seahorse	Flamingo
Turtles	Giraffe
Emperor	3CJ
Humboldt	3W
Rockhopper	3AH
3CJ	Emperor
3W	Humboldt
3AH	Rockhopper
4LG	5BG
4AW	5MD
4TD	5IL
5BG	6AR
5MD	6NB
5IL	6HL
6NB	4LG
6AR	4AW
6HL	4TD

- Detention may also be used for a further sanction. (see attachment on detention) **KS2 only**.
- Unacceptable behaviour will be recorded on our in school tracking system, CPOMS.
- If the behaviour of a child fails to improve, he/she will be placed on a [daily report](#), which will be sent home daily.
- If a child is having regular or serious behavioural difficulties, the class teacher will involve the Deputy and/or the Headteacher. The child's parents may be consulted by a member of staff at any stage of the discipline procedure so that home and school can work together to support the child.
- There are further sanctions that can be applied by the Headteacher, including temporary or permanent exclusions.

Internal Exclusions (IE)

When a child has displayed repeated poor behaviour choices, they may be given an IE for the next day. This means that they start the next day in the Inclusion Den until they show from their behaviour / attitude that they are ready for them to return to class. Parents / carers will be informed.

Fixed Term Exclusions (FTE)

A FTE can only be given by the Headteacher in extreme circumstances. The school will inform the Governors, Trust and Portsmouth City Council. Work will be taken around to the child's house on the morning of each FTE. There will be a meeting with a member of the SLT and the parent/carer and the child on the morning of the return to school.

Detention at Arundel Court Primary Academy

Times and Location

- Detention will take place during LUNCHTIME with a senior member of staff.
- It will last for 45 minutes and will be overseen by a senior member of staff.
- Children will enter the room and will be told to sit in complete silence.
- They need to bring their lunch with them and collect their school dinners at the start of lunch.
- **Teachers should ensure that the pupil(s) are brought down to the detention room.**
- The children should bring with them a [detention slip](#) explaining briefly why they are in detention.

What are the criteria for a child receiving detention?

- **Detention should only be given out to a child who has reached stage 4 of the behaviour flow chart or as a last resort.**
- The less detention is used the more effective it becomes.

What next?

- Children who receive detention will parents/carers contacted informing them of their detentions and may be asked to make an appointment with the school to discuss their child's behaviour.
- They may be put on report.

Signed: Ruth Worswick Headteacher
 Charlotte Hetherington Chair of Governors

Date: July 2024

Review Date: July 2025