

Pupil Premium Plan

2016 - 2017



What is Pupil Premium funding?

Overview

The Pupil Premium was introduced by the government in April 2011 and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in Reception to Year 11. For Looked After Children the Pupil Premium was calculated using Children Looked After data. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. All schools are required to ensure that identified funding is carefully targeted to improve the life chances of designated pupils or groups of pupils.

At Arundel Court, the majority of children (between 65% & 80%) are in receipt of pupil premium funding therefore this funding is used to benefit all our children.

Objectives for Pupil Premium at Arundel Court Primary School

1. The Pupil Premium will be used to provide additional educational support and enrichment to accelerate progress and raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement and their peers.
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their Educational achievement and lives. *The chart on the next page gives you a clear over view of most of the work we doing to help close the achievement gap.*



Department
for Education



English

ECAR teacher x 1
TLR 3 for KS 2 English leadership
Pupil Conferencing
Challenge the Gap programme
Year 6 Tuition & Easter school
Subsidised Author/Shows & educational visits
Additional teachers in Yr 2 & 6
After school booster groups in SPAG, writing and reading
CPD & resources
Reading Den - fulltime librarian & reading clubs

Behaviour & Additional Support

Increased TA hours
Pastoral support team
Behaviour incentives (KS 2)
Nurture provision
EMAS & MABs

Attendance

Attendance Officer
Breakfast Club
Attendance rewards

Pupil Premium

£435,000 ?

2016/17

Healthy Life style

Fresh fruit for all
PE specialist teacher
Mini-buses x 3
Free after school clubs
Medical support worker (children & family support - medical issues)

Maths

Number Counts Teacher
Specialist TA for Maths
Mastery/enrichment
Year 6 Tuition (Easter school)
Additional teachers in Yr 2 & 6
CPD & resources

Overview of the school	2014/15	2015/2016	2016/2017
Total number of pupils on roll	549 NOR (50 nursery pupils autumn term)	583 (NOR) (64 children in Nursery)	585 (NOR) (60+ Children in Nursery)
Total number of Pupil Premium (PP) pupils	338 pupils @ £1200 per pupil	324 pupils @ £1300 (Nursery = £300)	pupils @ £1320 (Nursery = £2400 total)
Total amount of funding received incl. Nursery	£406,000	£435,000	£435,000?



The impact of how well our pupil premium strategies have been implemented this year will be evaluated at the end of the 2017 academic year.

Action/project	Approximate Cost	Aim	Impact
<p>To deliver small group & 1 to 1 after school tuition</p> <p>Year 2 & 6</p>	<p>£26,000</p>	<p><i>This is where an individual or a pair of children is given intensive support for short, regular sessions (usually 1 hour a week for a ten week programme).</i></p> <p><i>The tuition programme has been running for many years now and is for years 2, 5 & 6 it is specifically geared around SATS preparation as well as looked after children.</i></p>	
<p>After school phonics club</p>	<p>£1,800</p>	<p><i>After school phonics bug club for identified year 1 and 2 pupils. We aim for more year 1 children to achieve the national average in the phonics screening test and for all year 2 pupils to achieve the test at the end of year 2.</i></p>	
<p>One 0.5 Number Counts Teacher</p>	<p>£17,000</p>	<p><i>One teacher, who is also our specialist reading recovery teacher, is employed to work with pupils on a one to one basis. This very intensive programme is targeted at pupils who are working below age expectation in Maths. Identified children receive 30 minutes teaching per day for a period of up to 15 weeks.</i></p>	
<p>Easter school</p> <p>Year 2 & 6 targeted children</p>	<p>£4,000</p>	<p><i>This where identified pupils in year 2 & 6 who are working just below age expectation or not on track to achieve expected progress from their starting points in either Maths or English will come into school for 1/1.5 hours tuition. This may be in pairs or individual programmes planned and delivered by teachers. This is usually for one week. 100% attendance from the children results in a £10 gift voucher.</i></p>	

<p>Additional teaching assistants appointed across the primary years</p>	<p>£63,000 Top up SEND funding</p>	<p><i>Support staff will deliver focussed work, guided by the year leader or class teacher. This maybe speech and language programmes, additional phonics, pre-teach, post teach or additional support in guided work etc.</i> TA x2 SALT</p>	
<p>High quality pastoral support team, (including F/T attendance/medicine lead) Breakfast club....</p>	<p>£100,000 approx</p>	<p><i>Our specialist inclusion/pastoral team are working with targeted families to improve attendance at school and provide support and advice to parents.</i> <i>This is where a small team of staff work with groups or individual children to help improve a range of skills and attitudes to learning and friendships. They may help children develop self-confidence, raise self-esteem, help with friendship worries, help resolve conflicts and have a positive mind set. Key function is to prevent vulnerable pupils at risk of exclusion and to support them in class.</i> CPD for team Lead professionals for SAFs</p>	
<p>Better Reading Programme Year 1 to year 6</p>	<p>£2,500</p>	<p><i>The school has trained all teaching assistants and volunteers to deliver an intensive one to one reading programme. Children read 15/20 minutes three times a week. The programme lasts for 10 weeks.</i></p>	
<p>One Reading Recovery Teacher 0.6</p>	<p>£18,000</p>	<p><i>A teacher is employed to work with the lowest attaining pupils on a one to one basis. This very intensive programme is targeted at pupils who are working below age expectation English.</i> <i>All teachers and support staff benefit from the ECAR teacher's expertise and receive regular training and support from our specialist reading recovery teacher.</i></p>	
<p>Increased TA hours (extra 1 hour per day)</p>	<p>£18,000</p>	<p><i>Most teaching assistants come into school half an hour before and after school hours to support the teaching programmes and deliver more targeted reading support every day.</i></p>	

Breakfast club & free after school clubs All year groups depending on need or attendance	£8,000??	<i>The school provide a subsidised breakfast club, which runs for 4 mornings per week with an emphasis on improving school attendance and persistent lates. The schools provide an extensive range of free after school activities, which open the door to new skills and personal interests of the children.</i>	
FFT Wave 3 Literacy support & resources	£2000??	<i>This is an intense language programme which supports children who are achieving significantly below age expectations in English. A Teaching assistant delivers this programme and children work up to 30 minutes every day for up to 15-20 weeks.</i>	
Speech and Language Therapist SEND budget?	£10,500	<i>More teaching assistants in lower school are now trained to deliver SALT to identified pupils with speech programmes. One Speech therapist has been employed for one day a week to support TA and deliver programmes across the school. 1.5 days per week of SALT time from NHS</i>	
School subsidises all educational visits	£15,000	<i>The schools help pay for all local visits, when the mini-buses are used. All entries to the theatre, events etc. are all subsidised. To enrich the curriculum and inspire and motivate the learning the experience.</i>	
Mini-buses x 3 are leased every year	£20,000??	<i>This helps the curriculum and learning come alive! The children learn more through first hand experiences. Children are able to see and do more around the local area, which enriches the curriculum and helps to develop cultural and community awareness</i>	

Author visits, theatre company visits are all subsidised	£1,500	<i>This enables all children to meet and work with an established author every year. This aids writing, speaking and listening and extends children's imaginative thinking.</i>	
Challenge the Gap Programme Focus: re-igniting quality pupil conferencing time in writing for year 3 pupils	£5,000	<i>Recent research with staff, through the Sutton Trust Report shows that pupil conferencing is effective. Class teachers in year 3 are released every fortnight to work with identified pupils on a one to one basis (15-20 min) to review, evaluate and improve targeted work in writing, as this is a key priority for the school. This time is called 'GAP TIME' and is aimed at providing high quality, high intensity feedback, usually over a period of one term. The 'cover' team and the deputy head ensures that teachers have regular quality release time.</i> <i>Every teacher (year 1 to 6) has planned 1 to 1 conferencing time with 2 boys who are underachieving in writing.</i>	
ICT resources including software and hardware to support learning.	£20,000	<i>The funding is used to provide additional iPads and laptops for the children. Many children do not have regular access to quality, up to date technology which is educational and will support English, maths and computing skills.</i>	
Additional teachers to keep class sizes down to 25 children in a class as well as even smaller classes in year 2 and year 6	£115,000??	<i>In order for teaching to become more personalised, we use a large portion of the funding to keep class sizes to no more than 25 children. This means that class sizes are about 20% smaller than the national average class size. We also use additional teachers for years 1, 2 and 6 to create smaller class sizes. This means that your child will get more one to one teacher time and individual support.</i>	
Nurture provision	£30,000	<i>This provision is an accredited and specialist in-house resource where an alternative curriculum is planned for pupils who would benefit from personalised intensive support around emotional, social and maturity needs.</i> <i>Residential training for the SENCo and Nurture manager</i> <i>Fully resourced and furnished nurture room</i> <i>Employment of a nurture assistant</i>	

Impact of Pupil Premium Strategies implemented to date for 2013-14

	L4+ Combined RWM	L4+Reading	L4+Writing	L4+ Maths	L4+ SPAG	2 levels progress Reading	2 levels progress Writing	2 levels progress Maths
PP (39)	64%	87%	69%	87%	72%	84% (3+=35%)	81% (3+=22%)	95% (3+=19%)
Non PP (24)	79%	88%	79%	88%	71%	100% (3+=46%)	100% (3+=27%)	96% (3+=27%)
All Pupils (63)	70%	87%	73%	87%	71%	90% (3+=35%)	88% (3+=22%)	95% (3+=19%)
All pupils (NA)	81%	89%	87%	88%	79%	91%	93%	90%

Impact of Pupil Premium Strategies implemented to date for 2014-15

	L4+ Combined RWM	L4+Reading	L4+Writing	L4+ Maths	L4+ SPAG	2 levels progress Reading	2 levels progress Writing	2 levels progress Maths
PP (49)	65%	86%	69%	94%	61%	89% (3+=46%)	91% (3+=26%)	94% (3+=26%)
Non PP (15)	87%	93%	87%	93%	87%	100% (3+=50%)	100% (3+=29%)	100% (3+=57%)
All pupils (64)	70%	88%	73%	94%	67%	92% (3+=47%)	93% (3+=28%)	95% (3+=33%)
Non PP (NA)	81%	89%	87%	88%	79%	91%	93%	90%

Impact of Pupil Premium Strategies implemented to date for 2015-16

Key Stage 1				
ARE is Age related expectation (met the standard.)	ARE Combined RWM	ARE Reading	ARE Writing	ARE Maths
PP (48)	44%	58%	50%	58%
Non PP (27)	56%	71%	63%	59%
Non PP (National Average)	60%	78%	70%	73%
All pupils (75)	49%	64%	55%	59%
All pupils (National Average)	60%	74%	65%	73%

Key Stage 2							
ARE is Age related expectation (met the standard.)	ARE Combined RWM	ARE Reading	ARE Writing	ARE Maths	Progress Reading (to be between - 5.0 & +5.0)	Progress Writing (to be between - 7.0 & +5.0)	Progress Maths (to be between - 5.0 & +5.0)
PP (51)	41%	57%	57%	68%	-1.2	-2.7	-1.1
Non PP (22)	52%	70%	70%	83%	+1.1	-0.5	+1.2
Non PP (National Average)	60%	71%	79%	75%			
All pupils (73)	45%	62%	63%	73%	-0.5	-2.1	-0.5
All pupils (National Average)	53%	64%	55%	70%			