

Pupil Premium Report

2013-2014



English

ECAR teacher x 2
FFT Wave 3 additional TA support
Talk for writing project
Pupil Conferencing
Tuition & Easter & Summer school
Subsidised Author visits,
Edn'l & residential visits
English courses (Level 1 & 2) for parents
Phonics 'bug' club - Year 2
After school booster clubs in SPAG, reading & writing

Attendance

Attendance Officer
Breakfast Club - increase
number of pupils and staff
Family Link Worker

Behaviour Support

SALT support worker
Increased TA hours (BRP)
Increase LM support

Maths

Number Counts Teacher in KS 1
Tuition (Easter & Summer school)
Booster maths clubs - TA run

Healthy Life style

Fresh fruit (KS2)
Go-karts
PE specialist teacher
Mini-buses x 2
Free after school clubs
Inclusion support worker (children &
family support - medical issues)

**Pupil
Premium
£270,900
2013/14**

Overview of the schools	2011/12	2012/13	2013/14
Total number of pupils on roll	289 (79 Nursery)	292 (80 Nursery)	572 (78 Nursery)
	225	254	
Total number of FSM (FSM) pupils	128 @ £488	133 @ £623	250 @ £900
	132 @ £488	169 @ £623	
Amount of funding received per FSM & over the last 6 years ('ever 6')	£62,464	£82,859	£225,000
	£64,416	£105,287	
Total amount of funding received	£126,880	£188,146	£270,900

Record of spending by item 2013/14

“Additional government funding (the pupil premium) is used well to support eligible pupils. These pupils make rapid progress and quickly close the gap in attainment between themselves and others.” Ofsted 2013

“Governors manage financial resources well, ensuring that funds, including those for pupils who are eligible for pupil premium, are directed appropriately and make a difference to pupils’ attainment and progress.” Ofsted 2013

Action/project	Cost	Aim	Impact
<p>Tuition</p> <p>Year 2, 5 & 6 & LAC children</p>	<p>£20,000</p>	<p><i>This is where an individual or a pair of children is given intensive support for short, regular sessions (usually 1 hour a week for a ten week programme).</i></p> <p><i>The tuition programme has been running for many years now and is for years 2, 5 & 6 it is specifically geared around SATS preparation.</i></p> <p><i>After school phonics bug club for identified year 2 pupils</i></p>	<ul style="list-style-type: none"> • Reading and maths achievement was above national expectations. • 42% pupils made 3 levels progress in writing attainment.(6APS) • Writing continues to be an improving picture of achievement across all key stages in the school. • All pupils receiving after school tuition made at least satisfactory progress. The majority of pupils made accelerated progress. • 94% of Year 2 pupils passed the phonics tests. Over 30% above national average. • All LAC pupils, except one, continue to make expected or better progress

One 0.5 Number Counts Teacher		<i>One teacher, who is also our specialist reading recovery teacher is employed to work with pupils on a one to one basis. This very intensive programme is targeted at pupils who are working below age expectation in Maths. Identified children receive 30 minutes teaching per day for a period of up to 15 weeks.</i>	<ul style="list-style-type: none"> • End of year KS 1 and 2 maths attainment is above national average. • Expected progress is above national average 1/4 of pupils made 3 levels progress at the end of KS 2. • Staff are more confident with teaching maths and have improved subject knowledge. All teaching across the school is at least good.
Easter and Summer schools Year 6 targeted children	£8,000	<i>This is where identified pupils in year 6 who are working just below age expectation or not on track to achieve 2 whole levels of progress in either Maths or English will come into school for 1.5 hours tuition. This may be in pairs or individual programmes planned and delivered by teachers. This is usually for one week. 100% attendance from the children results in a £20 gift voucher.</i>	<p>Summer School 20 children received Summer Holiday Tuition prior to them starting year 6 in maths and writing.</p> <p>Maths:</p> <ul style="list-style-type: none"> • 11 children had maths tutoring • 9 achieved a L4 and above • 8 made 1 whole levels progress in the year (6APS) • 4 children made 8APS progress(2 years' worth of progress) <p>Writing:</p> <ul style="list-style-type: none"> • 8 children had Writing tutoring to try and get them close to a L4. (a real challenge) • 3 achieved a L4 and above however all 8 children made a Levels progress (6APS) • 4 children made 8 APS (2 years' worth of progress in 1 year) <p>Easter School 17 children received tuition prior to SATs during the Easter holidays.</p> <ul style="list-style-type: none"> • All 17 children achieved a L4+ in reading or maths. • All 17 children made at least the expected 1 sub levels progress in 10 hours. • 8 children made a whole level or more progress e.g. 3b to

			a 4b.
Support from Home School Link Worker All year groups depending on need	£14,000	<i>This member of staff has been working with targeted families to improve attendance at school and provide support and advice to parents.</i>	<ul style="list-style-type: none"> • Parents feel supported and 100% of parents said their children enjoyed school. • Attendance is in line with national average and pupils who are persistently late, whilst still high has reduced significantly this year.
Nurture Groups and Learning Mentor support	£55,000	<i>This is where a small team of staff work with groups or individual children to help improve a range of skills and attitudes to learning and friendships. They may help children develop self-confidence, raise self-esteem, help with friendship worries, help resolve conflicts etc.</i>	<ul style="list-style-type: none"> • Children are ready for learning and develop positive attitudes whilst following our school values. • Very few exclusion over the last three years. • Children identified as vulnerable were well supported over the year and the majority made at least satisfactory progress in all subjects.
Better Reading Programme Year 1 to year 6	£2,500	<i>The school has trained all teaching assistants and some volunteers and governors to deliver an intensive one to one reading programme. Children read 15/20 minutes three times a week. The programme lasts for 10 weeks.</i>	<ul style="list-style-type: none"> • Reading achievement at the end of KS 1 and 2 is above or broadly in line with national average. • 49 pupils took part in the better reading programme. Of these 25 children were eligible for pupil premium • Runners up again in 2 categories for the 'Reading Recovery School of the Year 2014', a nationally recognised award. • Over the year 49 pupils have benefited from this

			intensive programme. On average pupils make 3+ APS gains in each 10 week session. 3+ APS gains in each 10 week session.
Two Reading Recovery Teachers (ECAR) Including training for new ECAR teacher Year 1, 2 & 3	£80,000	<i>Two teachers are employed to work with pupils on a one to one basis. This very intensive programme is targeted at pupils who are working below age expectation in Maths and English. Identified children receive 30 minutes teaching per day for a period of up to 15 weeks.</i> <i>All teachers and support staff receive training and support from our specialist reading recovery teachers, including outside trainers to developing and support children's reading comprehension skills</i>	<ul style="list-style-type: none"> • 14 children took part in Reading Recovery of these 9 were eligible for pupil premium. Two children left the school before completing the programme. 6 children completed the programme in the summer term and made an average of 6+ APS gains in reading and 5+ APS in writing. • Six children were carried over to the Autumn term and so far have made 6+ Aps gains in reading and 3+ Aps gains in writing.
Increased TA hours (extra 1 hour per day) Year R to Year 6	18,000	<i>All teaching assistants come into school half an hour before and after school hours to support the teaching programmes and deliver more targeted reading support every day.</i>	<ul style="list-style-type: none"> • Improved communication between teachers & TA's which leads to improved outcomes. TA's have a clearer understanding of the planning and what their role is for that day. It also allows the teachers to put in place quality interventions, which include better reading, which can be started before the school day begins. • The majority of pupils have made expected or accelerated progress through BRP with an average 3+ Aps gain in reading at the end of the programme
Breakfast club & free after school clubs All year groups	£6,000	<i>The schools provide a subsidised breakfast club, which runs for 4 mornings per week with an emphasis on improving school</i>	<ul style="list-style-type: none"> • Children are ready for learning with a full stomach. Hunger does not become an excuse for lack of learning. It has also improved whole school attendance and children who are

depending on need or attendance		<i>attendance and persistent lates. The schools provide an extensive range of free after school activities, which open the door to new skills and personal interests of the children.</i>	persistently late. These have been reduced by half this year.
Family Learning events and free courses. All year groups, depending on focus and need	£2925	<i>This is available to parents who wish to gain accredited qualifications e.g. maths and English level 1 & 2. Literacy courses are run where parents and carers can work and learn with their children.</i>	<ul style="list-style-type: none"> • Having parents who have a love of learning as well as improved literacy and numeracy skills helps those children when doing homework. The parents also instil upon those children the importance of an education.
FFT Wave 3 Literacy support All year groups, depending on focus and need	£12,000	<i>This is an intense language programme which supports children who are achieving significantly below age expectations in English. A Teaching assistant delivers this programme and children work up to 30 minutes every day for up to 15-20 weeks.</i>	<ul style="list-style-type: none"> • Pupils with SEN achieve well above the national average. • 42 children took part in the FFT programme of these 27 were eligible for pupil premium. Of the 23 who completed the programme the average gain was of 4+APS in both reading and writing with some children exceeding this with gains of up to 6+ APS in reading and writing. 19 children were carried over to the Autumn term as KS2 TA's received FFT training late in the summer term
Speech and Language Support worker	£5,650	<i>One teaching assistant delivers SALT to identified pupils with speech programmes.</i>	<ul style="list-style-type: none"> • English standards are an improving picture across the school. 69% of pupils at the end of Year R are working at a good level of development, which is above the national average.
School subsidises all educational visits	£7,000 £10,000	<i>The schools pay for all local visits ,when the mini-buses are used. All</i>	<ul style="list-style-type: none"> • Children are given the opportunity to have new

and residential trips		<i>entries to the theatre, events etc. Are all subsidised.</i>	life experiences, which their parents may not be able to afford.
Mini-buses x2 are leased every year	£11,400	<i>This helps the curriculum and learning come alive! The children learn more through first hand experiences. Children are able to see and do more around the local area, which enriches the curriculum and helps to develop cultural and community awareness</i>	<ul style="list-style-type: none"> Children are able to write from experience. This in turn has helped 92% year 2 pupils achieve Level 2 in writing and 73% of year 6 pupils attain level 4. 42% of year 6 pupils made outstanding progress in writing for the end of the KS2 2013/14
Author visits are subsidised	£350 to £920	<i>This enables all children to meet and work with an established author every year. This aids writing, speaking and listening and extends children's imaginative thinking.</i>	<ul style="list-style-type: none"> Reading attainment is in line with National Average at KS 1 & 2
Small class sizes	£80,000 (1.5fte)	<i>All classes, apart from Nursery will be no larger than 25 pupils in every class.</i>	<ul style="list-style-type: none"> Increased personalised learning evident through lesson observations. 100% Good teaching in KS 2 & 30% outstanding as stated in the junior Ofsted report.
Pupil conferencing in writing for all targeted children (from year 2 to year 6)		<i>Identified pupils, who need to close the gap in writing usually spend 15/20 minutes with their teacher (1 to 1 feedback time) discussing strengths and areas for improvement in their writing. Small achievable targets are set and reviewed and evaluated every 2/3 weeks. This is a time is aimed at giving high quality, high intensity feedback, usually for about a term.</i>	<ul style="list-style-type: none"> The success of this conferencing for year 5 has led us to use conferencing for targeted children from year 2 to years 6.

Plans for this academic year 2014/15

Government funding for the pupil premium grant will be increased to £1200 in April 2014. We have decided to continue with all the successful work this year and in addition we are looking to further develop and strengthen:

Basic skills 'Recovery Team': *Children have made huge gains in reading skills over the last year alongside positive attitudes and confidence with reading and writing. We would like to consider extending the role of the Reading recovery/maths counts teacher to lead and manage a larger team of skilled and well trained support staff across KS 1 & 2. This will include more training for FFT wave 3 practitioners. We will continue with an additional 0.6 ECAR teacher*

Before and after school tuition *This extended work is invaluable and pupils make rapid progress and catch up more quickly. Attitudes and confidence levels soar with this intervention work. Would be good to build up a bank of teachers, or even consider looking at roles of part time teachers in school to pick up tuition. This has already begun with 1 teacher based in year 6 doing additional 1 to 1 tutoring.*

Pupil Conferencing *Recent research, through the Sutton Trust Report shows that conferencing is extremely effective. To continue to use one of Cover teachers to release class teachers for one day every 3 weeks (Year 2 to Year 6) to work with pupils on a one to one basis (15-20 min) to review, evaluate and improve targeted work in reading, writing or maths.*