

# **Pupil Premium Funding Plan**

**2014 - 2015**



# What is Pupil Premium funding?

## Overview

The Pupil Premium was introduced by the government in April 2011 and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in Reception to Year 11. For Looked After Children the Pupil Premium was calculated using Children Looked After data. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. All schools are required to ensure that identified funding is carefully targeted to improve the life chances of designated pupils or groups of pupils.

## Objectives for Pupil Premium at Arundel Court Primary School

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement and their peers.
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

*The chart on the next page gives you a clear over view of most of the work we doing to help close the achievement gap.*



Department  
for Education



## English

ECAR teacher x 2  
FFT Wave 3 additional TA support  
TLR 3 T4W project leader  
Talk for writing project  
Pupil Conferencing  
Tuition & Easter & Summer school  
Subsidised Author visits,  
Edn'l & residential visits heavily subsidised 50%  
English courses (Level 1 & 2) for parents  
GCSE English qualifications for support staff  
Phonics bug club - after school booster group  
0.5 Tuition Teacher (Y4 & Y5)  
After school booster groups in SPAG, writing and reading -  
run by TA

## Attendance

Attendance Officer  
Breakfast Club  
Family Link Worker

## Behaviour Support

Additional TA in each year group  
- SALT, FFT & intervention  
Increased TA hours (BRP)  
Increase LM support  
Behaviour support worker (BRP  
& Boys underachievement)

## Maths

Number Counts Teacher in KS 1  
Develop lead TA for Maths  
Tuition (Easter & Summer school)  
GCSE Maths qualifications for  
support staff (upper KS 2)

## Healthy Life style

Fresh fruit for all  
PE specialist teacher  
Mini-buses x 3  
Free after school clubs  
Inclusion support worker  
(children & family support -  
medical issues)

**Pupil  
Premium**

**£406,000**

**2014/15**

| <b>Overview of the school</b>   | <b>2011/12</b>         | <b>2012/13</b>         | <b>2013/14</b>                                 | <b>2014/15</b>                                      |
|---|------------------------|------------------------|--|---|
| Total number of pupils on roll  | 289<br>(79 Nursery)    | 292<br>(80 Nursery)    | <b>572 NOR</b><br>(78 Nursery end of the year) | <b>549 NOR</b><br>(50 nursery pupils – autumn term) |
|   | 225<br>(junior)        | 254<br>(junior)        |  |   |
| Total number of FSM (FSM) pupils                                      | 128 @ £488             | 133 @ £623             | 250 pupils @<br>£900 per pupil                 | 338 pupils @ £1200<br>per pupil                     |
|   | 132 @ £488<br>(junior) | 169 @ £623<br>(junior) |  |   |
| Amount of funding received per FSM & over the last 6 years ('ever 6') | £62,464                | £82,859                | £225,000                                       | £406,000  |
|   | £64,416<br>(junior)    | £105,287<br>(junior)   |  |   |
| <b>Total amount of funding (infant and junior) received</b>           | <b>£126,880</b>        | <b>£188,146</b>        | <b>£270,900</b>                                | <b>£406,000</b>                                     |

*Prior to September 2013, Arundel Court Primary School and Nursery was known as Arundel Court Schools (Federated).*



| <b>Action/project</b>   | <b>Cost</b> | <b>Aim</b>   | <b>Impact</b> |
|---|-------------|--|---------------|
| <b>Talk for Writing-<br/>whole school Project</b>   | £17,490     | <i>Experienced teacher given a TLR 3 to further support the English manager to lead the project in KS 2. The aim is to embed the T4W principles across the school and improve writing outcomes for all children.</i>   |               |
| <b>Purchase Ipads for<br/>all teaching staff</b>  | £7,235      | <i>To help staff become more familiar with the new National curriculum requirements. To improve their subject knowledge and confidence levels in teaching new topics and expectations for each year group. To use I pads effectively and efficiently when levelling and assessing pupils work e.g gathering more learning evidence through photos, videos etc. And importing them straight onto the school pupil tracker system.</i> |               |
| <b>Staff training on life<br/>without levels</b>  | £500        | <i>All teachers to receive staff training to meet the needs and requirements of the new national curriculum and assessment principles. School pupil tracker system; maths INSET and staff release time in year groups to standardise and moderate judgements in reading, writing and maths – initially 1 day per ½ term.</i>   |               |
| <b>Small group &amp; 1 to 1<br/>after school tuition</b><br><br><b>Year 2, 5 &amp; 6<br/>&amp; LAC children</b> | £26,000     | <i>This is where an individual or a pair of children is given intensive support for short, regular sessions (usually 1 hour a week for a ten week programme).</i><br><br><i>The tuition programme has been running for many years now and is for years 2, 5 &amp; 6 it is specifically geared around SATS preparation.</i>   |               |

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| <b>After school phonics club</b>   | £1,800  | <i>After school phonics bug club for identified year 1 and 2 pupils. We aim for more year 1 children to achieve the national average in the phonics screening test and for all year 2 pupils to achieve the test at the end of year 2.</i>   |  |
| <b>One 0.5 Number Counts Teacher</b>   | £17,261 | <i>One teacher, who is also our specialist reading recovery teacher is employed to work with pupils on a one to one basis. This very intensive programme is targeted at pupils who are working below age expectation in Maths. Identified children receive 30 minutes teaching per day for a period of up to 15 weeks.</i>   |  |
| <b>Additional Year 4/5 teacher</b>   | £35,000 | <i>Teacher will work with the year 5 team and tutor targeted small groups or individuals in English and maths.</i>   |  |
| <b>Easter and Summer schools<br/><br/>Year 6 targeted children</b>               | £8,000  | <i>This where identified pupils in year 6 who are working just below age expectation or not on track to achieve 2 whole levels of progress in either Maths or English will come into school for 1.5 hours tuition. This may be in pairs or individual programmes planned and delivered by teachers. This is usually for one week. 100% attendance from the children results in a £20 gift voucher.</i> |  |
| <b>Additional special needs assistants appointed to work in every year group</b> | £62,783 | <i>New members of staff will deliver focussed work, guided by the year leader. This maybe speech and language programmes, additional phonics, additional support in guided work etc.</i>   |  |
| <b>Build 3 'break away' learning spaces</b>                                      | £20,000 | <i>More focused intervention work can take place in the 3 designated area or 'pods' with a TA or teacher.</i>  |  |

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| <b>Bilingual assistant employed in the nursery</b>   | £12,842 | <i>To support more pupils, where English isn't their first language. More nursery pupils are able to talk confidently and speak English before they go into Year R. BA to support families and encourage them to attend and socialise school parent sessions.</i>   |  |
| <b>Home School Link Worker, Nurture Groups and pastoral support, including attendance officer role</b> | £45,000 | <i>This member of staff has been working with targeted families to improve attendance at school and provide support and advice to parents. This is where a small team of staff work with groups or individual children to help improve a range of skills and attitudes to learning and friendships. They may help children develop self-confidence, raise self-esteem, help with friendship worries, help resolve conflicts etc.</i>  |  |
| <b>Better Reading Programme</b><br><br><b>Year 1 to year 6</b>   | £2,500  | <i>The school has trained all teaching assistants and some volunteers and governors to deliver an intensive one to one reading programme. Children read 15/20 minutes three times a week. The programme lasts for 10 weeks.</i>   |  |
| <b>Two Reading Recovery Teachers</b>   | £35,000 | <i>Two teachers are employed to work with pupils on a one to one basis. This very intensive programme is targeted at pupils who are working below age expectation in Maths and English. Identified children receive 30 minutes teaching per day for a period of up to 15 weeks. All teachers and support staff receive training and support from our specialist reading recovery teachers, including outside trainers to developing and support children's reading comprehension skills</i> |  |
| <b>Increased TA hours</b>  | £18,000 | <i>Most teaching assistants come into school half an hour before and after</i>  |  |

|  |                |  |  |
|--|----------------|--|--|
| <p><b>(extra 1 hour per day)</b></p> <p><b>Year R to Year 6</b></p>  |                | <p><i>school hours to support the teaching programmes and deliver more targeted reading support every day.</i></p>   |  |
| <p><b>Breakfast club &amp; free after school clubs</b></p> <p><b>All year groups depending on need or attendance</b></p> | <p>£10,000</p> | <p><i>The school provide a subsidised breakfast club, which runs for 4 mornings per week with an emphasis on improving school attendance and persistent lates. The schools provide an extensive range of free after school activities, which open the door to new skills and personal interests of the children.</i></p> |  |
| <p><b>Family Learning events and free courses.</b></p> <p><b>All year groups, depending on focus and need</b></p>        | <p>£500</p>    | <p><i>This is available to parents who wish to gain accredited qualifications e.g. maths and English level 1 &amp; 2. Literacy courses are run where parents and carers can work and learn with their children.</i></p>  |  |
| <p><b>FFT Wave 3 Literacy support</b></p>  | <p>£5000</p>   | <p><i>This is an intense language programme which supports children who are achieving significantly below age expectations in English. A Teaching assistant delivers this programme and children work up to 30 minutes every day for up to 15-20 weeks.</i></p>  |  |
| <p><b>Speech and Language Therapist</b></p>  | <p>£9,750</p>  | <p><i>More teaching assistants in lower school are now trained to deliver SALT to identified pupils with speech programmes. One Speech therapist has been employed for one day a week to support TA and deliver programmes across the school.</i></p>  |  |



|  |         |  |  |
|--|---------|--|--|
| <b>School subsidises all educational visits and residential trips</b>                  | £22,000 | <i>The schools pay for all local visits, when the mini-buses are used. All entries to the theatre, events etc. Are all subsidised.</i>   |  |
| <b>Mini-buses x 3 are leased every year</b>  | £19,000 | <i>This helps the curriculum and learning come alive! The children learn more through first hand experiences. Children are able to see and do more around the local area, which enriches the curriculum and helps to develop cultural and community awareness</i>  |  |
| <b>Author visits, theatre company visits are all subsidised</b>                        | £1,500  | <i>This enables all children to meet and work with an established author every year. This aids writing, speaking and listening and extends children's imaginative thinking.</i>  |  |
| <b>Pupil conferencing in writing for all targeted children (from year 2 to year 6)</b> | £17,500 | <i>Recent research with staff, through the Sutton Trust Report shows that pupil conferencing is extremely effective. Class teachers in year 2 to 6 are released every week/fortnight to work with identified pupils on a one to one basis (15-20 min) to review, evaluate and improve targeted work in writing, as this is a key priority for the school. This time is aimed at giving high quality, high intensity feedback, usually over a period of one term. The 'cover' team ensures that teachers have regular quality release time.</i> |  |

**Total      £403,571**

**Impact of Pupil Premium Strategies implemented to date for 2012-13**

|             | L4+ Combined RWM | L4+ Reading | L4+ Writing | L4+ Maths | L4+ SPAG | 2 levels progress Reading | 2 levels progress Writing | 2 levels progress Maths |
|-------------|------------------|-------------|-------------|-----------|----------|---------------------------|---------------------------|-------------------------|
| PP          | 63%              | 71%         | 66%         | 89%       | 38%      | 83%                       | 97%                       | 97%                     |
| Non PP      | 67%              | 87%         | 73%         | 87%       | 53%      | 83%                       | 91%                       | 100%                    |
| Non PP (NA) | 81%              | 89%         | 87%         | 88%       | 79%      | 89%                       | 93%                       | 90%                     |

**Impact of Pupil Premium Strategies implemented to date for 2013-14**

|             | L4+ Combined RWM | L4+Reading | L4+Writing | L4+ Maths | L4+ SPAG | 2 levels progress Reading | 2 levels progress Writing | 2 levels progress Maths |
|-------------|------------------|------------|------------|-----------|----------|---------------------------|---------------------------|-------------------------|
| PP          | 66%              | 89%        | 72%        | 89%       | 74%      |                           |                           |                         |
| Non PP      | 76%              | 88%        | 76%        | 84%       | 68%      |                           |                           |                         |
| Non PP (NA) | 81%              | 89%        | 87%        | 88%       | 79%      | 89%                       | 93%                       | 90%                     |

