

Pupil Premium Plan

2015 - 2016



What is Pupil Premium funding?

Overview

The Pupil Premium was introduced by the government in April 2011 and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in Reception to Year 11. For Looked After Children the Pupil Premium was calculated using Children Looked After data. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. All schools are required to ensure that identified funding is carefully targeted to improve the life chances of designated pupils or groups of pupils.

At Arundel Court, the majority of children (between 65% & 70%) are in receipt of pupil premium funding therefore this funding is used to benefit all our children.

Objectives for Pupil Premium at Arundel Court Primary School

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement and their peers.
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives. *The chart on the next page gives you a clear over view of most of the work we doing to help close the achievement gap.*



Department
for Education



English

ECAR teacher x 2
TLR 3 project leader
Pupil Conferencing
Tuition & Easter & Summer school
Subsidised Author/Shows visits,
Edn'l & residential visits heavily subsidised
English Booster clubs
Additional teachers in Yr 2,5 & 6
After school booster groups in SPAG, writing and reading -
run by TA's
Additional ICT programmes to support learning e.g. Bug
Club
CPD & resources
Reading Den Librarian & clubs

Behaviour & Additional Support

Additional TA in each year group
Increased TA hours
Increase Pastoral support

Attendance

Attendance Officer
Breakfast Club
Attendance rewards

Pupil Premium

£435,000
2015/16

Healthy Life style

Fresh fruit for all
PE specialist teacher
Mini-buses x 3
Free after school clubs
Medical support worker (children
& family support - medical
issues)

Maths

Number Counts Teacher
Specialist TA for Maths Mastery
Tuition (Easter & Summer school)
Additional teachers in Yr 2,5 & 6
CPD & resources

Add

Overview of the school	2012/13	2013/14	2014/15	2015/2016
Total number of pupils on roll	292 (80 Nursery) 254 (junior)	572 NOR (78 Nursery end of the year)	549 NOR (50 nursery pupils autumn term)	583 (NOR) (64 children in Nursery)
Total number of Pupil Premium (PP) pupils	133 @ £623 169 @ £623 (junior) £105,287 (junior)	250 pupils @ £900 per pupil	338 pupils @ £1200 per pupil	324 pupils @ £1300 (nursery = £300)
Total amount of funding received incl. Nursery	£188,146	£270,900	£406,000	£435,000

Prior to September 2013, Arundel Court Primary School and Nursery was known as Arundel Court Schools (Federated).



Action/project	Approximate Cost	Aim	Impact
<p>Small group & 1 to 1 after school tuition</p> <p>Year 2, 5 & 6 & LAC children</p>	<p>£26,000</p>	<p><i>This is where an individual or a pair of children is given intensive support for short, regular sessions (usually 1 hour a week for a ten week programme).</i></p> <p><i>The tuition programme has been running for many years now and is for years 2, 5 & 6 it is specifically geared around SATS preparation as well as looked after children.</i></p>	
<p>After school phonics club</p>	<p>£1,800</p>	<p><i>After school phonics bug club for identified year 1 and 2 pupils. We aim for more year 1 children to achieve the national average in the phonics screening test and for all year 2 pupils to achieve the test at the end of year 2.</i></p>	
<p>One 0.5 Number Counts Teacher</p>	<p>£17,000</p>	<p><i>One teacher, who is also our specialist reading recovery teacher, is employed to work with pupils on a one to one basis. This very intensive programme is targeted at pupils who are working below age expectation in Maths. Identified children receive 30 minutes teaching per day for a period of up to 15 weeks.</i></p>	
<p>Easter and Summer schools</p> <p>Year 6 targeted children</p>	<p>£8,000</p>	<p><i>This where identified pupils in year 6 who are working just below age expectation or not on track to achieve 2 whole levels of progress in either Maths or English will come into school for 1.5 hours tuition. This may be in pairs or individual programmes planned and delivered by teachers. This is usually for one week. 100% attendance from the children results in a £10 gift voucher.</i></p>	

<p>Additional teaching assistants appointed to work in every year group.</p>	<p>£63,000</p>	<p><i>New members of staff will deliver focussed work, guided by the year leader. This maybe speech and language programmes, additional phonics, additional support in guided work etc.</i></p>	
<p>Bilingual assistant employed in the nursery</p>	<p>£13,000</p>	<p><i>To support more pupils, where English isn't their first language. More nursery pupils are able to talk confidently and speak English before they go into Year R. BA to support families and encourage them to attend and socialise school parent sessions.</i></p>	
<p>Nurture Groups and pastoral support, including attendance officer role</p>	<p>£45,000</p>	<p><i>These staff are working with targeted families to improve attendance at school and provide support and advice to parents. This is where a small team of staff work with groups or individual children to help improve a range of skills and attitudes to learning and friendships. They may help children develop self-confidence, raise self-esteem, help with friendship worries, help resolve conflicts and have a positive mind set.</i></p>	
<p>Booster Reading Programme Year 1 to year 6</p>	<p>£2,500</p>	<p><i>The school has trained all teaching assistants and some volunteers and governors to deliver an intensive one to one reading programme. Children read 15/20 minutes three times a week. The programme lasts for 10 weeks.</i></p>	
<p>Two Reading Recovery Teachers</p>	<p>£35,000</p>	<p><i>Two teachers are employed to work with pupils on a one to one basis. This very intensive programme is targeted at pupils who are working below age expectation in Maths and English. All teachers and support staff receive training and support from our specialist reading recovery</i></p>	

		<i>teachers, including outside trainers to developing and support children's reading comprehension skills</i>	
Increased TA hours (extra 1 hour per day) Year R to Year 6	£18,000	<i>Most teaching assistants come into school half an hour before and after school hours to support the teaching programmes and deliver more targeted reading support every day.</i>	
Breakfast club & free after school clubs All year groups depending on need or attendance	£10,000	<i>The school provide a subsidised breakfast club, which runs for 4 mornings per week with an emphasis on improving school attendance and persistent lates. The schools provide an extensive range of free after school activities, which open the door to new skills and personal interests of the children.</i>	
FFT Wave 3 Literacy support	£5000	<i>This is an intense language programme which supports children who are achieving significantly below age expectations in English. A Teaching assistant delivers this programme and children work up to 30 minutes every day for up to 15-20 weeks.</i>	
Speech and Language Therapist	£10,000	<i>More teaching assistants in lower school are now trained to deliver SALT to identified pupils with speech programmes. One Speech therapist has been employed for one day a week to support TA and deliver programmes across the school.</i>	
School subsidises all educational visits and residential trips	£22,000	<i>The schools help pay for all local visits, when the mini-buses are used. All entries to the theatre, events etc. are all subsidised.</i>	

Mini-buses x 3 are leased every year	£19,000	<i>This helps the curriculum and learning come alive! The children learn more through first hand experiences. Children are able to see and do more around the local area, which enriches the curriculum and helps to develop cultural and community awareness</i>	
Author visits, theatre company visits are all subsidised	£1,500	<i>This enables all children to meet and work with an established author every year. This aids writing, speaking and listening and extends children's imaginative thinking.</i>	
Pupil conferencing in writing for all targeted children (from year 2 to year 6)	£17,500	<i>Recent research with staff, through the Sutton Trust Report shows that pupil conferencing is extremely effective. Class teachers in year 2 to 6 are released every fortnight to work with identified pupils on a one to one basis (15-20 min) to review, evaluate and improve targeted work in writing, as this is a key priority for the school. This time is aimed at giving high quality, high intensity feedback, usually over a period of one term. The 'cover' team ensures that teachers have regular quality release time.</i>	
ICT resources including software and hardware to support learning.	£20,000	<i>The funding is used to provide additional iPads and laptops for the children.</i>	
Additional teachers to keep class sizes down to 25 children in a class as well as even smaller classes in the morning sessions in year 2,5 and year 6	£115,000	<i>In order for teaching to become more personalised, we use a large portion of the funding to keep class sizes to no more than 25 children. This means that class sizes are about 20% smaller than the national average class size. We also use additional teachers in the morning for years 2, 5 and 6 to create even smaller class sizes for each year group in English and Maths. This means that your child will get more one to one teacher time.</i>	

Impact of Pupil Premium Strategies implemented to date for 2013-14

	L4+ Combined RWM	L4+Reading	L4+Writing	L4+ Maths	L4+ SPAG	2 levels progress Reading	2 levels progress Writing	2 levels progress Maths
PP (39)	64%	87%	69%	87%	72%	84% (3+=35%)	81% (3+=22%)	95% (3+=19%)
Non PP (24)	79%	88%	79%	88%	71%	100% (3+=46%)	100% (3+=27%)	96% (3+=27%)
All Pupils (63)	70%	87%	73%	87%	71%	90% (3+=35%)	88% (3+=22%)	95% (3+=19%)
All pupils (NA)	81%	89%	87%	88%	79%	91%	93%	90%

Impact of Pupil Premium Strategies implemented to date for 2014-15

	L4+ Combined RWM	L4+Reading	L4+Writing	L4+ Maths	L4+ SPAG	2 levels progress Reading	2 levels progress Writing	2 levels progress Maths
PP (49)	65%	86%	69%	94%	61%	89% (3+=46%)	91% (3+=26%)	94% (3+=26%)
Non PP (15)	87%	93%	87%	93%	87%	100% (3+=50%)	100% (3+=29%)	100% (3+=57%)
All pupils (64)	70%	88%	73%	94%	67%	92% (3+=47%)	93% (3+=28%)	95% (3+=33%)
Non PP (NA)	81%	89%	87%	88%	79%	91%	93%	90%

How well children are doing compared to national (%)

KS1 Level 2B+	Disadvantaged Pupils			Not Disadvantaged Pupils		
	2013	2014	2015	2013	2014	2015
2013 - 2015						
No. of pupils	45	46	48	20	28	24
Reading	75.6	80.4	85.4	85.0	85.7	79.2
LA Reading	71.1	76.1	76.9	85.7	87.0	86.6
Nat Reading	67.0	69.0	69.0	84.0	85.0	85.0
Writing	62.2	67.4	70.8	80.0	89.3	75.0
LA Writing	53.7	57.9	63.7	75.6	75.8	80.0
Nat Writing	53.0	56.0	56.0	73.0	75.0	75.0
Maths	64.4	82.6	85.4	85.0	89.3	87.5
LA Maths	71.7	73.0	76.2	86.2	85.7	87.3
Nat Maths	66.0	68.0	68.0	83.0	84.0	84.0

KS2 Level 4+	Disadvantaged			Not Disadvantaged		
	2013	2014	2015	2013	2014	2015
2013 - 2015						
No. of pupils	38	39	49	15	24	15
School RWM	63.2	64.1	65.3	66.7	79.2	86.7
LA RWM	57.3	64.9	68.7	76.6	82.6	82.2
National RWM	63.0	67.0	67.0	81.0	83.0	83.0
School Reading	71.1	87.2	85.7	86.7	87.5	93.3
LA Reading	74.2	84.8	83.2	86.8	92.7	89.6
National Reading	78.0	82.0	82.0	89.0	92.0	92.0
School Writing	65.8	69.2	69.4	73.3	79.2	86.7
LA Writing	66.8	74.3	78.7	83.8	88.9	88.9
National Writing	74.0	76.0	76.0	87.0	89.0	89.0
School GPS	39.5	71.8	61.2	53.3	70.8	86.7
LA GPS	54.2	62.4	68.6	74.9	80.2	81.9
National GPS	62.0	66.0	66.0	79.0	81.0	81.0
School Maths	89.5	87.2	93.9	86.7	87.5	93.3
LA Maths	71.4	78.0	81.2	87.1	89.7	88.0
National Maths	77.0	78.0	78.0	88.0	90.0	90.0